Endeavour Primary School
Home Learning Policy

Home Learning Policy				
Review Cycle	Annually / Bi-Annual / Three Yearly		**Date of Next Review**	January 2026
Governor Approver **Role** **Signed** **Date**	David Brook Co-Chair of Governors  July 2024		**School Approver** **Role** **Signed** **Date**	Helen Palmer Headteacher  March 2024
Review changes:				

Aims of policy

This policy outlines the expectations for Home Learning across Endeavour Primary School, detailing what each year group can expect. It has been designed to enable opportunities for pre-teaching – revisiting previously learnt objectives in preparation for the new objectives – and consolidation – revision of newly learnt objectives.

Rationale at Endeavour Primary School

We believe that home learning is an essential part of pupils' learning. In line with National Curriculum requirements, homework is set and children are encouraged to, and expected to establish good home learning habits from the beginning of their school life.

- Home learning is set regularly as a means of reinforcing and extending learning.
- Home learning is differentiated to meet the needs of individual pupils
- Home learning should be understood by pupils and parents

We believe that education is a life-long process. A child's education does not cease when they leave the school environment, learning at home is an essential part of good education.

We see the purpose of Home Learning as being to:

- Develop an effective partnership between school and parents for each child's education
- Consolidate and reinforce skills and understanding, particularly in English and Maths
- Utilise resources for learning available at home
- Extend school learning
- Develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond
- Provide opportunities for parents and children to work together to enjoy learning experiences
- To continue to embed the Anchor Values of opportunity and challenge through home learning

This Home Learning policy is designed to:

- Ensure consistency of approach throughout the school
- Ensure progression towards independence and individual responsibility
- Ensure parents/carers have a clear understanding about expectations for themselves and the pupils
- Extend and support learning
- Provide opportunities for parents and pupils to work in partnership and enjoy learning experiences

Home Learning activities will show progression as the children move through school. The focus will be to consolidate work that the children have been doing in class and support families in keeping in touch with what their child is learning.

How staff at Endeavour support this policy:

- By providing a range of home learning tasks and activities
- By ensuring that the children have a clear understanding of the learning involved and a common understanding of the high expectations and challenge held of them individually, according to their ability

- By communicating with parents and keeping them informed of children's progress and Projects studied in class

How parents /carers can help to support their children:

- Provide somewhere quiet for children to work without the distractions of television, other family members and pets
- Provide a suitable place equipped with a clear table space, chair and good light
- Provide encouragement and support to children when they require it
- Support the school in explaining and valuing home learning
- Encourage pupils and praise them when home learning is completed
- Be actively involved in the home learning

Children are expected to:

- Make full use of any opportunities they are presented with
- Tackle home learning promptly and with a positive attitude
- Take pride in their presentation and content, acknowledging the high standard expected
- Be organised to look after and return books and completed learning on the agreed dates.

Feedback for pupils/parents or carers and teachers

Feedback needs to be given promptly and may be given in a variety of ways

- Verbal response from parents or carers and teachers
- Class discussion
- Pupil/peer evaluation
- Presentation of work in class and/or school assembly

Appendix 1:

Home Learning at Endeavour Primary School will go home every Thursday and will be expected in every Wednesday.

Year Group	Time Allocation (Approximate)	Learning	Additional Information
Year R	1 hour weekly	ELS-matched reading book weekly Hard to read and spell keywords Project learning Library Book weekly	Read 5 x a week Book changed x 1 weekly 5 keywords a week 1 x Project learning per Project Book changed weekly
Year 1	1 ½ hour weekly	ELS-matched reading book weekly Year 1 words to spell Project learning Library Book weekly	Read 5 x a week Book changed x 1 weekly 5 keywords a week 1 x Project learning per half term Book changed weekly
Year 2	1 ½ hour weekly	ELS-matched reading book weekly Year 2 words to spell Project learning Library Book weekly	Read 5 x a week Book changed x 1 weekly 5 keywords a week 1 x Project learning per half term Book changed weekly

		Timetables Rockstars	Compete with your friends daily
Year 3	2 hours weekly	Reading Project learning Library Book weekly Timetables Rockstars MyMaths	Read 5 x a week 1 x Project learning per half term Book changed weekly Compete with your friends daily 1 MyMaths set weekly
Year 4	2 hours weekly	Reading Project learning Library Book weekly Timetables Rockstars MyMaths	Read 5 x a week 1 x Project learning per half term Book changed weekly Compete with your friends daily 1 MyMaths set weekly
Year 5	30 minutes daily	Reading Project learning Library Book weekly Punctuation and Grammar Timetables Rockstars MyMaths	Read 5 x a week 1 x Project learning per half term Book changed weekly Set weekly Compete with your friends daily 1 MyMaths set weekly
Year 6	30 minutes daily	Reading Project learning Library Book weekly Punctuation and Grammar Timestables Rockstars MyMaths Half termly packs	Read 5 x a week 1 x Project learning per half term Book changed weekly Set weekly Compete with your friends daily 1 MyMaths set weekly 1 pack every half term

Review

This policy will be reviewed every 2 years by the Head Teacher. At every review, the policy will be shared with the full governing body.

Links with other policies

This policy links with the following policies and procedures:

- Behaviour policy
- Special Educational Needs (SEN) policy
- Early Years Foundation Stage (EYFS) policy