Information Questions for Parents

Further questions will be added to this information as FAQs & shared on our website.

Proposal for the Two Campuses to Become Separate Schools

We are proud of everything that has been achieved across both campuses at Endeavour, and any future changes would seek to build on these strengths – children will always be at the heart of every decision we make.

The aim of the proposal to create to distinct schools is to ensure both school communities are in the strongest possible position educationally, operationally and financially for the future.

No final decision has been made. We are currently consulting with staff and parents and exploring whether this proposal would be beneficial for our school communities.

We understand that change can create uncertainty, and we are committed to being open, transparent and providing regular updates throughout the process. We encourage families to ask questions and share their views to help shape any future arrangements.

Why is the school considering this proposal?

We are exploring whether operating as two distinct academies (schools) would provide greater long-term financial sustainability (two separate schools would receive increased funding of at least £70,000) and enhanced opportunities to meet the specific needs of each school community. Both schools would continue to benefit from the collaborative approach that characterises being part of the same trust family.

What is the time frame for this happening, if it does?

At the earliest it would be September 2027. That would be dependent upon the Department of Education decision making time frames.

What would happen if nothing changes?

If the proposal does not go ahead, both campuses would continue to operate as they do now as part of one school. However, we would not be able to access the potential benefits that separate schools could bring, including greater financial flexibility and increased opportunities to tailor provision to the needs of each school community.

Why were the two buildings brought together as one school in the first place?

When the school building at East Anton (now the Kirk Campus) was being built, it was originally due to open under a different academy trust. However, that trust withdrew from the project shortly before the school was due to open.

At that point, places for Reception children had already been allocated by Hampshire County Council, and there was an urgent need to ensure those children had a school to attend. The local authority approached Endeavour Primary School's governing board to ask whether it would be willing to take responsibility for the new building and operate across both sites as one school.

At the time, government policy meant that local authorities were not permitted to open new schools themselves. New schools had to be opened and run by academy trusts. Creating a brand-new school at short notice was therefore not a straightforward option. Operating the two sites as one school under Endeavour Primary provided a practical solution that ensured children and families could start school as planned.

Endeavour has operated across both campuses and has achieved a great deal. The arrangement has enabled both communities to benefit from shared expertise, resources and leadership. We are incredibly proud of what staff, pupils and families have achieved together.

The current proposal is not about correcting a mistake or addressing a problem. Rather, it is about considering whether the circumstances that led to the two campuses being brought together still exist today, and whether operating as two separate schools could now provide greater flexibility, stronger financial sustainability and more opportunities to meet the specific needs of each individual community, while continuing to work closely together through Inspire Learning Partnership.

Will my child's school experience change?

No. Day-to-day school life would remain very much the same. Children would continue learning in their current school community with familiar staff, routines, provision, values and expectations.

Will the school names change?

If the campuses become distinct schools, each school would need its own name. No decisions have been made, and any proposed changes would be communicated well in advance. Current 'working titles' are Endeavour King and Endeavour Kirk. However, we are open to suggestions from parents.

Will school uniform change?

No. There are no plans to change the uniform colours. There may be some small changes to logos or branding if the proposal progresses. There would be no expectation to buy new items until children have outgrown their current uniform?

Will the schools have different logos, websites or branding?

Separate schools need to have their own branding and websites, but any changes would aim to maintain familiarity for families and minimise disruption.

Will the school's values and culture remain the same?

Yes. The ANCHOR Values, 3Bs and the positive culture that families value are an important strength of our schools and would continue.

Will catchment areas stay the same?

Yes. Both schools would continue to operate within the current catchment area, which would become a shared catchment area supporting parental preference as it does now.

Will class sizes or admission numbers change?

No. The current intention is for the overall admission number to remain at 120 pupils per year group across the two schools; with 60 places at each campus.

Will staffing change?

No. There are no planned staffing changes linked to this proposal. Our priority is retaining our talented staff who make a positive difference to your children every day.

Will my child's teacher change?

No. There are no planned staffing changes as a result of this proposal. Staffing decisions would continue to be based on the needs of children and the organisation of classes.

Will the leadership of the schools change?

No. The plan is for leadership arrangements to remain largely the same. Any future arrangements would ensure both schools remain well-led and well-supported.

Will support for children with additional needs change?

No. Supporting children remains a priority, and there are no proposals to reduce the quality or level of support currently available.

What will happen to the Inclusion Hub and Lighthouse Provision?

Both are highly valued parts of our support offer. There are no proposals to remove change, or reduce these provisions.

Will the curriculum change?

Both schools would continue to follow the National Curriculum and Trust priorities. There may be opportunities for each school to tailor aspects of their provision more closely to the needs of their pupils and community.

Will trips, visits and residentials still take place?

Yes. Schools would continue to work together on trips, visits and residential opportunities while also having flexibility to organise activities that best meet the needs of their pupils.

Will the schools compete with each other?

No. Both schools would remain part of Inspire Learning Partnership Trust and would continue to work closely together, sharing expertise and focusing on achieving the best outcomes for all children.

How will communication with parents work?

Clear communication with families will still be a priority for us, with each school communicating directly with its own families while maintaining consistency and collaboration where helpful.

How will Ofsted inspections work?

If the campuses become separate schools, each school would receive its own Ofsted inspection and judgement.

How would this proposal affect Ofsted inspections?

As one school operating across two campuses, Ofsted currently evaluates the school as a whole. This means inspectors consider the consistency of what and how we teach, along with results across both sites, and leaders must demonstrate strong and consistent performance across the entire organisation.

If the proposal goes ahead and the campuses become separate schools, each school would be inspected. This would allow leaders to focus more specifically on the needs of their individual school community and tailor provision, priorities and improvement strategies accordingly. We believe this would strengthen leaders' ability to respond directly to the needs of pupils and families at each school, while allowing each school's unique strengths and achievements to be recognised independently.

This greater focus and autonomy could support each school in achieving the best possible outcomes for pupils and in presenting a clear and distinct picture of its effectiveness during inspection.

How will the schools be funded?

Each school would have its own budget. A key part of the consultation process is ensuring that both schools would be financially sustainable and able to continue providing a high-quality education and broad opportunities for pupils.

Will there be any additional costs as a result of the proposal?

There would be some one-off costs associated with establishing two separate schools, such as creating separate school identities, updating systems and websites, and meeting any legal and administrative requirements.

However, these initial costs would be carefully planned for and would be outweighed by the long-term benefits. The proposal is being explored because it could provide greater financial sustainability and potentially increase the funding available to support pupils, staff and resources across both schools in the future.

Any decision to proceed would only be made if leaders and the Trust were confident that the long-term benefits justify the costs involved.

When will a final decision be made?

No final decision has been made. All feedback received through the consultation process will be carefully considered before any next steps are determined. Consolation closes 27th November 2026

What does this mean for my child right now?

At this stage, nothing changes for your child. School life, staffing, routines, curriculum and support arrangements remain exactly as they are while the proposal is being considered.

Will families notice much difference if the proposal goes ahead?

No. Families and children are likely to notice very little difference in their day-to-day experience. The aim is to preserve the collaborative strengths of both schools while creating opportunities for each school community to thrive independently.

What about families with children on both campuses?
From September 2027 there will be no families split across each campus.

Who is proposing this change?

This proposal has been developed jointly by school leaders and Inspire Learning Partnership following careful consideration of the long-term opportunities and benefits for both school communities.

What are the main benefits for children?

There are a whole range of benefits for children, including greater opportunity for each school to develop and deliver provision tailored specifically to its own community. The move would mean more financial flexibility to invest in pupils, staff and resources. It would also mean stronger school identities, while maintaining strong collaboration through the Trust. And of course, both schools would continue to be focused on achieving the best possible outcomes for every child.

Frequently Asked Questions (FAQs): will be added as the consultation proceeds.